

Dr Seb Gray

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5. Results:

- 64 attended sessions with improvement in knowledge, interest and likelihood to get involved (*Figure 2*)
- 19 work-streams in progress spanning a wide array of improvement areas relating to child health (*Photos*)



Pre- and Post-course Questionnaires (n=64)

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- | | How much do you know about QI? | How interested are you in QI? | How likely are you to get involved in a QI project? |
|-------------|--------------------------------|-------------------------------|---|
| Pre-Course | 2.1 | 3 | 3.4 |
| Post-Course | 3.6 | 3.8 | 3.7 |

Figure 2: Pre- and post-course questionnaires where 0 = nothing/ not at all and 4 = loads/ very/ extremely likely

- [illegible]

Figure 1: Word bear of improvement ideas from one Team EQUIP session

- Running a programme like this single-handedly is massively time consuming but good for quality control
- NHS work pressures are over-whelming (2 sessions cancelled last minute by day surgery and one of the GP teams)
- Incentives (free lunch, prizes, conference funding) work
- Facilitating self-directed projects works wonders for engagement & motivation for the vast majority (but not all!)

7. Next Steps:

- Supporting ongoing projects & dissemination via poster production, conference presentations & publication
- Spread learning & experience to other specialties through trust-wide QI steering group & for child health regionally via PIER network, Q network & RCPCH QI Central