

## Background

**Setting:** Paediatric Acute Medical Receiving Unit.

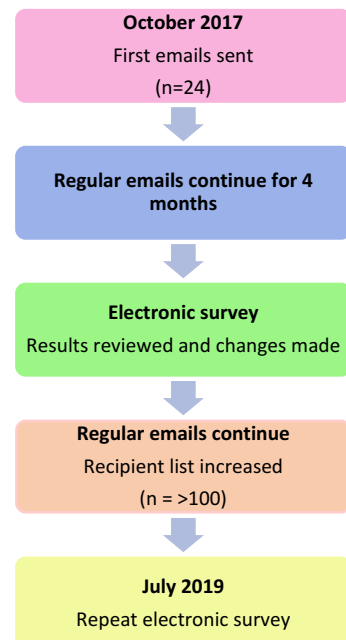
**Challenge:** The impact of shift-based working, transitional staffing and a busy department workload on longitudinal learning.

**Solution:** A weekly email bulletin highlighting key learning points from the preceding week

## Aims

- Inspire team learning and reinforce team working
- Promote evidence-based practice
- Promote a culture of QI and patient safety, highlighting local and national initiatives applicable to our daily work.

## Methods



- Emails compiled by small group of junior medical staff
- Content: interesting cases, clinical teaching, QI and patient safety information from preceding week
- Positive response to initial electronic survey and changes made:
  - Recipient list increased to include staff from other departments
  - Improvement in design of emails including PDF versions for easy e-portfolio upload
- Second electronic survey to enable ongoing improvement.

## Results

- 26 respondents to survey (July 2019)
  - 100% found the email a useful learning resource
  - 100% would recommend to a colleague
  - 96% feel the email has influenced their practice
  - 62% 'always' read the emails, 0% 'never'
- Free text responses:

*'We now circulate this to the ED medical staff and are in the process of streamlining our departmental e-education. Great work and thanks to all those involved.'*

*'Concise, relevant and interesting.'*

*'Opportunity to learn from patients even when not on for ARU. Great shared learning for all levels of doctors, including consultants!'*

*'Succinct, practical points which have direct impact on day to day practice.'*

*'Up to date information on both common cases we see on ARU and helpful guidance on uncommon situations/presentations. Signposting to further information resources also helpful.'*

*'Consider adding HDU learning points'*

## Conclusions

- This simple departmental initiative demonstrates longevity and continued success in promoting a culture of QI, patient safety and team learning in our department.

## Future Work

- Expanding team of trainees collating learning points
- Wider reach - now disseminated to >100 staff across RHSC
- New format with increased content
- Rotating staff remain included after leaving department.