









A Qualitative Audit of Paediatric Patients and Carer's Experiences of Urgent and **Emergency Care**

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Aim:

A qualitative study to explore what children and families value most about ED experiences.

Background:

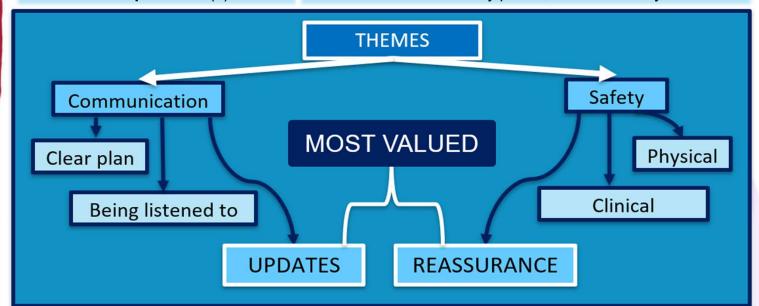
ED visit is potentially stressful and distressing.

Targeted changes can make a positive, long-term impact by prioritising factors patients value most(1).

Research to-date is primarily quantitative via closed-ended questionnaires and mostly focuses on adult ED experiences(2).

Methods:

- In the paediatric assessment unit (PAU) of a major teaching hospital in North-East England, the validated RCPCH Patient Reported Experience Measure questionnaire was completed by 51 families (in 18 cases by children).
- 12 participants (4 of whom were children) were opportunistically selected for semi-structured 1:1 interviews which lasted 20-30 minutes.
- Data was analysed using thematic analysis **Limitations: 3** week study period, afternoons only.



Parents said:

"There were six doctors there and one could have told me what was going on" "I don't mind waiting, but I had lots of unanswered questions which wasn't great"

"It's the staff. Definitely the staff; the level of care you get is second to none"

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Conclusions:

- The majority of experiences were positive.
- Key strengths from the PREM data included addressing pain in a timely manner and safety netting.
- Good communication skills were highly valued.
- Families would value more frequent updates to improve information sharing and provide reassurance.
- This is congruent with previous research (3).

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^{2.} J Sonis, E Aaronson, R Lee, L Philpotts, B White, Emergency Department Patient Experience: A Systematic Review of the Literature. September 2017, Journal of Patient Experience, Vol. 5, pp. 101-106.

^{3.} Provision of clinically based information improves patients' perceived length of stay and satisfaction with EP. T. Paul Tran, Warren P. Schutte, Robert L. Muelleman, Michael C. Wadman. 6, October 2002, The American Journal of Emergency Medicine, Vol. 20.