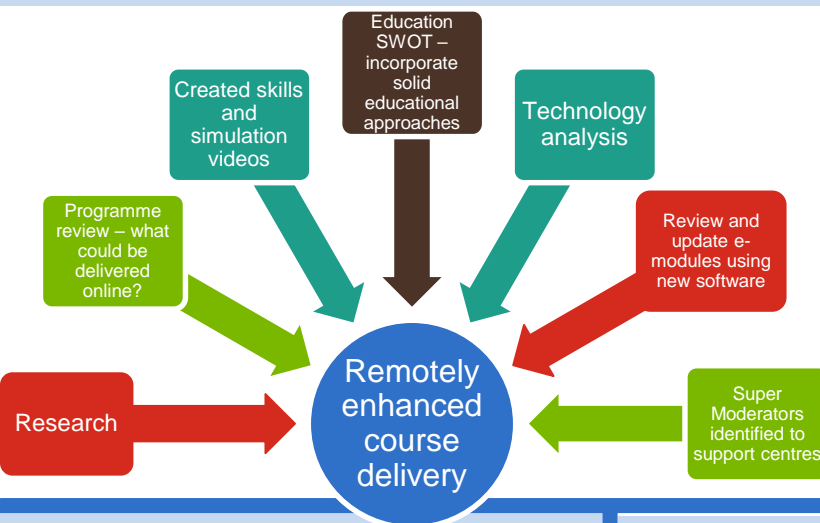


Stephanie Smith (Emergency Paediatric Consultant, Nottingham Children's Hospital and Chair of the APLS Working Group)
Ruth Skelton (Consultant Paediatrician and Designated Doctor for CP, Bradford Teaching Hospitals NHS Foundation Trust)
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With thanks to the APLS and CPRR working group members as well as many of our loyal APLS instructors.

Introduction

When COVID hit, ALSG had to quickly adapt their education programmes to ensure training was safe and sustainable. The RCPCH endorsed APLS course, and the RCPCH joint Child Protection (CPRR) course, have been adapted and made accessible in a remote environment, allowing for safe delivery of essential training, with learning still very much at the heart.

Our development journey

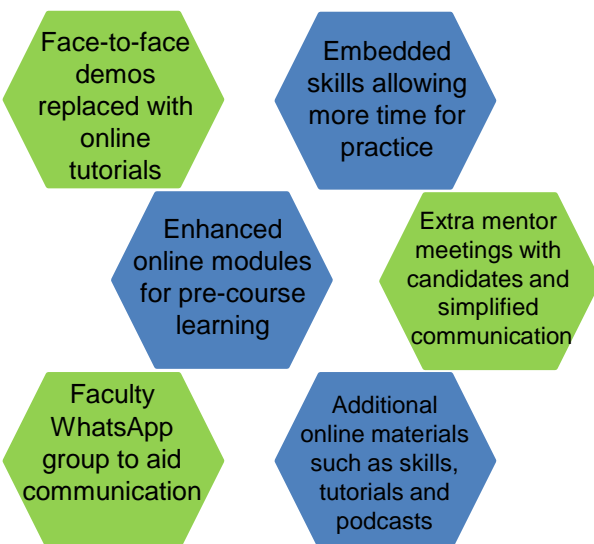


Technology

- Subtitles on videos for ease of communication
- Camera technology in teaching rooms for ease of moving between groups
- Reviewed conferencing software to facilitate the smooth delivery of teaching
- WhatsApp communications channel for faculty to support one another
- Technology review – bandwidth, video size, how best to display videos
- Large virtual drop in sessions introducing instructors across the globe to the innovations

Methods

INNOVATIVE: RESILIENT: AGILE



Educational approaches



Conclusions

- Remotely enhanced courses provide a valid alternative way of engaging in training
- Lessons learned from different approaches, will influence our future educational direction
- Remote learning will be part of our future

“ALSG have continued to put the needs of the patients and candidates first resulting in a course that continues to deliver first rate education.” [Instructor]

“I enjoyed listening to others' reflections and felt that I learnt from their stories and humility.” [Candidate]