

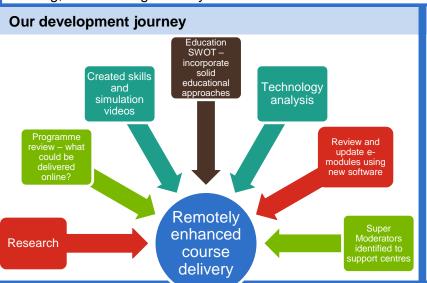
Remotely enhancing our education in response to COVID (APLS and CPRR)



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Introduction

When COVID hit, ALSG had to quickly adapt their education programmes to ensure training was safe and sustainable. The RCPCH endorsed APLS course, and the RCPCH joint Child Protection (CPRR) course, have been adapted and made accessible in a remote environment, allowing for safe delivery of essential training, with learning still very much at the heart.



Technology

- Subtitles on videos for ease of communication
- Camera technology in teaching rooms for ease of moving between groups
- Reviewed conferencing software to facilitate the smooth delivery of teaching
- WhatsApp communications channel for faculty to support one another
- Technology review bandwidth, video size, how best to display videos
- Large virtual drop in sessions introducing instructors across the globe to the innovations

Methods

INNOVATIVE: RESILIENT: AGILE

Face-to-face demos replaced with online tutorials

Embedded skills allowing more time for practice

Enhanced online modules for pre-course learning

Extra mentor meetings with candidates and simplified communication

Faculty
WhatsApp
group to aid
communication

Additional online materials such as skills, tutorials and podcasts

Educational approaches

Retrieval practice

Low stakes quizzing to retain learning

Flaboration

Case based discussions to contextualise learning

Mastery learning

Increased coaching and practice time to give longevity of skill retention

Engagement

Letter from Director of Education being explicit about ways to maximise learning from the experience

Progressive learning

Building the learning through directed small group discussions

Peer learning Breakout discussions testing ideas in a safe environment, creating space for peer-to-peer teaching

Deliberate practice Deliberately and strategically stretching each individual

Conclusions

- Remotely enhanced courses provide a valid alternative way of engaging in training
- Lessons learned from different approaches, will influence our future educational direction
- Remote learning will be part of our future

ALSG have continued to put the needs of the patients and candidates first resulting in a course that continues to deliver first rate education.J [Instructor]

I enjoyed listening to others' reflections and felt that I learnt from their stories and humility. [Candidate]