



One and Done !

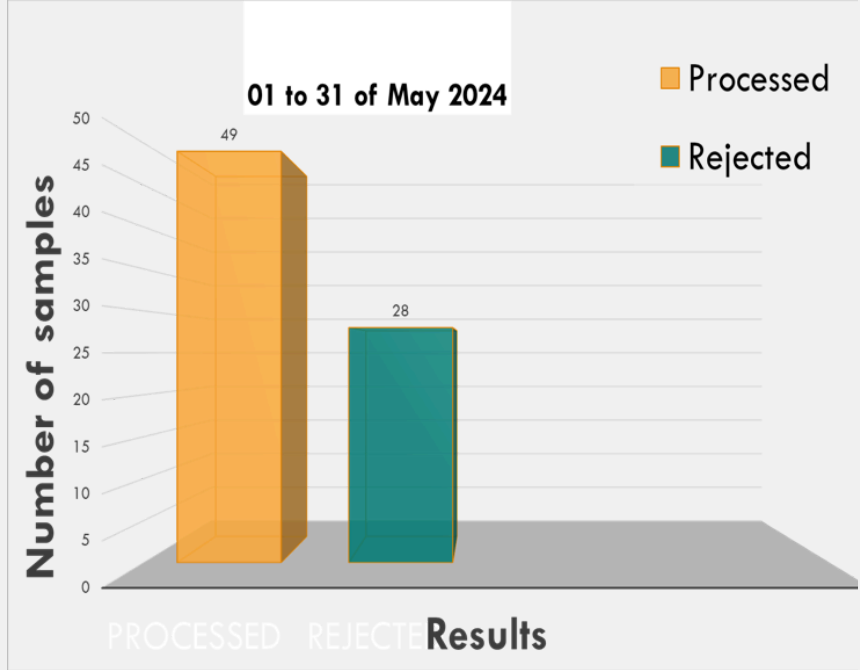
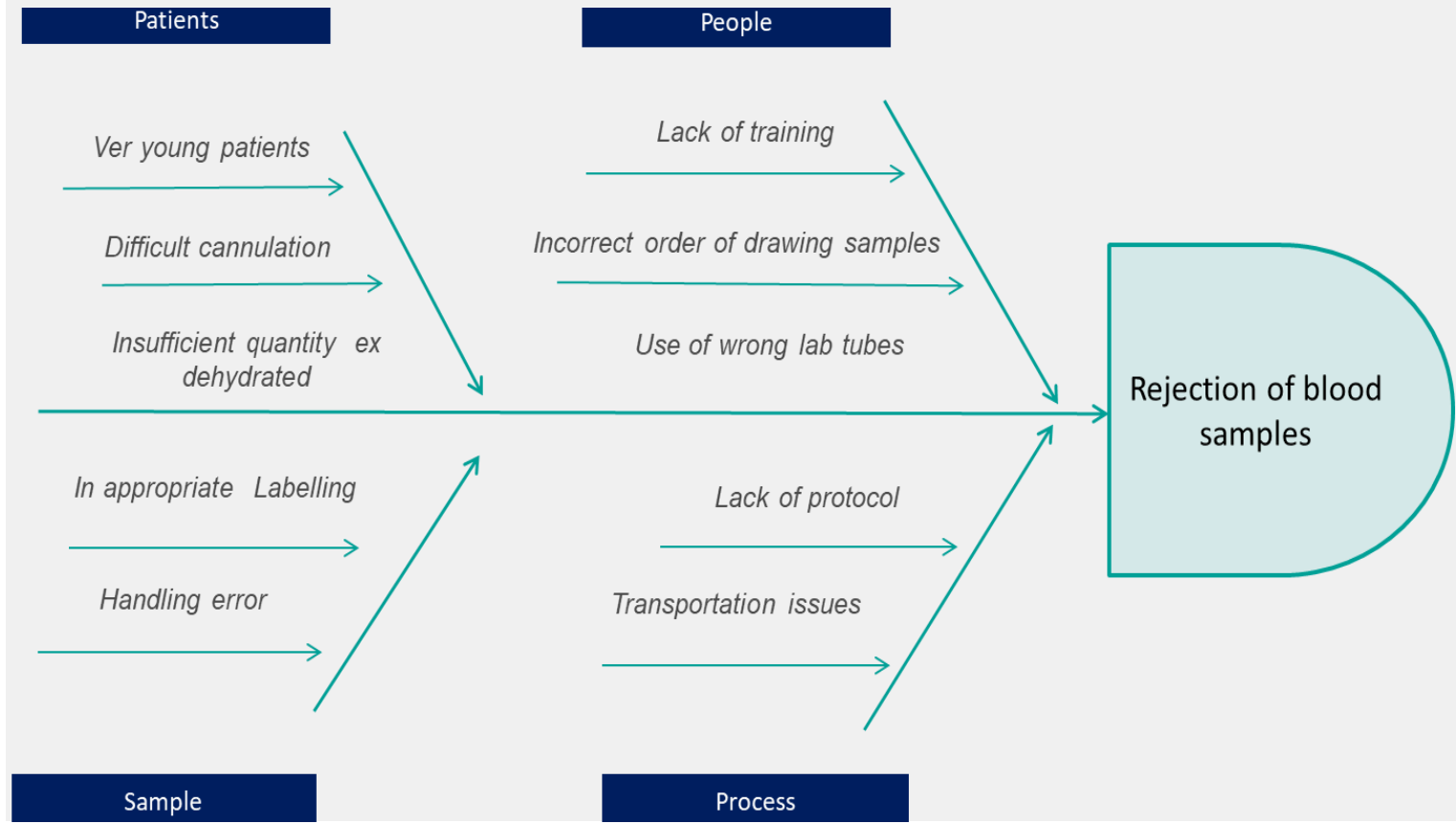
Ensuring Successful Blood Sampling in Infants Under 1 Month

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Blood samples from children are often rejected by the lab. This necessitates repeating the samples, which causes additional work for staff, distress for children, and delays in care.

DIAGNOSTICS



Aim

By the end of August 2024, at least 6 out of 10 blood samples from Infants less than 1 month old in the Children Assessment Unit will be successfully processed on the first attempt

Measure

Number/Percent of blood samples that were rejected by the lab .

Inclusions

Blood samples that were taken from Infants less than 1 month old
Weekly data collection from the electronic lab results software

Exclusions

Blood samples from children aged more than 1 month old

CHANGE IDEAS

- Enhance Staff Training :** Conduct training sessions every four months for junior doctors, particularly those rotating in, focusing on best practices for collecting blood samples .
- Develop a Standardized Blood Collection Protocol :** Create a clear, step-by-step protocol for capillary blood samples in infants less than 1 month old (e.g. correct order of tubes and the minimum blood volume required for accurate analysis).
- Implement a Pre-Sample Collection Checklist:** to ensure all necessary steps are followed before sample collection, including verifying patient identification, confirming the sample type, and proper labeling.
- Improve Communication and Handover Process :** Establish clear communication protocols during shift changes to ensure all staff are informed about pending samples and the urgency of processing them in a timely manner.

PDSA cycles

Extend the initiative by sending reminders in the department's WhatsApp group to reach more staff members.

Design brief, targeted reminders covering essential blood sample collection tips, correct order, and the required amount of blood needed in each tube.

Extend the initiative by displaying clear posters in relevant areas, outlining the protocol for blood sampling, including tube order and minimum sample volume.

Send concise reminders with practical tips in the department's WhatsApp group.

Adopt and maintain the use of visual reminders (posters) in the treatment room and consider developing additional materials based on ongoing feedback.

- Design and print posters that summarize blood sampling protocols.
- Ensure they are visually appealing and easy to understand.

- Received positive feedback from staff members.
- New trainees were not aware of this information.
- **No rejected samples** based on the review of lab rejection data for 3 nights.

3rd – 5th August:
- Conduct a review session with 2 junior staff members during three consecutive night shifts .
- Present the established tips and measure their understanding and practices regarding blood sample collection.

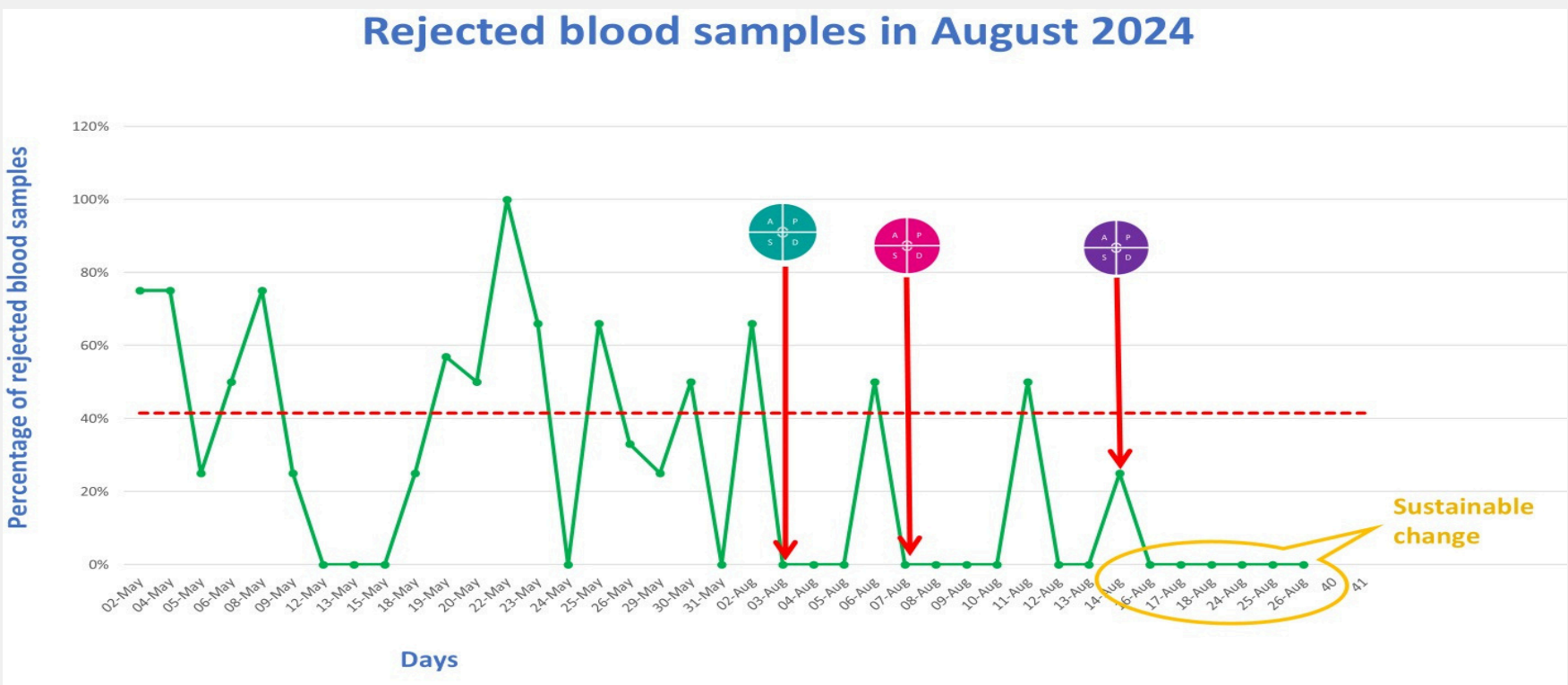
Received positive feedback, from new trainees who found it a helpful guide.
- Suggestions to create posters as a constant reminder.
- **93%** of blood samples successfully processed, according to lab rejection data.

7th – 13th August:
- Monitor the responses from the group (engagement, feedback) during the week .
- Review the lab rejection data for the week.

- Posters were well-received, especially since they were placed in areas relevant to the blood collection process.
- **83%** of blood samples were successfully processed based on lab rejection data.

14th – 30th August :
- Place posters in key areas, such as the treatment room in the Children Assessment Unit where blood samples are collected.
- Gather staff feedback regarding the effectiveness of these visual reminders.

RUN CHART



REFLECTIONS & LEARNING

The project exceeded its goal of 60% successful blood samples, achieving **83-93%** through small PDSA cycles.

We learned that targeted reminders and posters can be effective, but maintaining improvements without constant oversight can be challenging. The Model for

Improvement helped us test and refine changes successfully. To ensure lasting success, we will focus on integrating these changes into daily routines and encouraging staff ownership to sustain progress.

